

# Leadership, Policy & Organizations

'04-'05 accomplishments (by the numbers)

## Instruction

55	Undergraduate course sections
85	Graduate course sections
1949	Approximate number of students engaged
7000	Approximate number of student credit hours
\$6.0	Approximate gross tuition revenue (in millions)
48	M.Ed. students graduated (by summer's end)
17	Completed doctoral dissertations

## Research Funding

\$7.4	New research grants and contracts
16	Other submitted research grant applications
\$3.5	Ongoing extramurally sponsored projects

## Professional Activity

27	Faculty attending professional conferences
24	Students attending professional conferences

## Publications

62	LPO faculty published research and professional articles, monographs, book chapters, books and reports
3	Journals edited by LPO faculty ( <i>EEPA</i> , <i>IJEA</i> & <i>PJE</i> )

## Personnel

15	Formal personnel actions and reviews
3	Formal searches for a higher education position & two Organizational Leadership positions

## US News & World Report NATIONAL RANKINGS

ADMINISTRATION	2
POLICY	6
HIGHER EDUCATION	10

## Admissions

M.Ed. applications	318
Doctoral applications	260
Applicants admitted	155

Over the past academic year LPO has:

- Revised our Ph.D program dramatically to reinforce the acquisition of research capacity among our students.
- Implemented a set of significant changes in the Ed.D program. It is now recognized as a leader nationally.
- Cooperated with the HOD department in an ongoing upgrade of undergraduate programs.
- Been responsible for the acquisition of more than \$20 million in extramural research and training funds.
- Entered reciprocal educational administrator training relationships with two Chinese universities, one in Quango (Canton) and one in Beijing.
- Elevated our *U.S. News and World Report* rankings in each of our three specialized graduate programs.
- Solidified a contract with Allyn & Bacon to produce a Peabody Education Leadership Series—a ten volume set of books authored by Peabody faculty resulting in publications related to leadership matters, finance, business, policy, accountability, group dynamics, community relations, instructional technology, etc.