

educational organizations and to hold central office administrative and other professional positions. Participants take courses in administration and organization and such selected subjects as school reform, information management systems, instructional leadership, and resource allocation and deployment. In consultation with faculty, students tailor courses of study to reflect their professional needs and interests. Most students are encouraged to broaden the scope of their study of administration to include policy, curriculum, and organizational development.

Higher Education Leadership & Policy

The goal of the Ed.D. program in Higher Education Leadership and Policy is to equip practitioners with a variety of theoretical and research-based perspectives to assure the effective operation of colleges and universities. Through required and elective courses, Ed.D. participants focus on colleges and universities as organizations, the college student experience, the structure and processes of the academic profession, public policy and higher education, the economics and finance of higher education, and international higher education.

Capstone Experience

The doctor of education programs in educational leadership and policy and higher education leadership and policy require the completion of a capstone experience during the third year of coursework. This yearlong culminating project is an independent piece of work designed to integrate theories and tools learned throughout the program, and to demonstrate student mastery of these concepts and methods.

Admissions & Application Process

Application to the Ed.D. program can be made through Peabody's online application site.² Application fees are waived for online applications. General information on the application process and deadlines is also available.³

For your application you will need the following:

- *Personal statement*
- *Professional and personal recommendations*
- *Evidence of successful professional experience*
- *Undergraduate and graduate transcripts*
- *GRE scores*
- *Additional materials (e.g., portfolio or articles)*

Admission to the program depends upon several factors, including the quality of application materials, degree(s) from accredited institution(s), a master's degree or equivalent experience, participant/program fit, competitive grades and GRE scores of 1150 or higher.

More Information

More information about the Ed.D. programs is available on the Web at:
peabody.vanderbilt.edu/lpo/edd

Leadership, Policy, & Organizations

Ed.D.

Doctoral Programs for Education Professionals

² peabody.vanderbilt.edu/admissions/apply_online.htm

³ peabody.vanderbilt.edu/admissions/general_info.htm

Peabody College



VANDERBILT UNIVERSITY

The Learning Environment

The Department of Leadership, Policy and Organizations (LPO), ranked second in the nation in administration, offers opportunities to study K-12 and higher education administration, education policy, and organizational leadership as a part of an exciting, multidisciplinary, and world-oriented community within Peabody College of Vanderbilt University. Peabody College serves as Vanderbilt's college of education and human development, ranked a top five graduate school of education for the third year in a row. In turn, Vanderbilt University, established in 1873, is an internationally recognized research institution ranked as one of the nation's top 20 universities.¹

Ed.D. Program Overview

Peabody College offers an innovative three-year doctoral (Ed.D.) program for working professionals in school administration and higher education leadership. Offered through the College's Department of Leadership, Policy and Organizations (LPO), this professional course of study enhances intellectual understanding, deepens leadership capacities, and positions participants for elevated organizational responsibility and expanded community or civic influence.

The Ed.D. program enables practicing professionals to gain a greater understanding of human learning; educational institutions; interaction of the larger society with educational, financial, and governmental arrangements; and means by which research can be conducted and successfully applied.

Core Courses

All cohorts are required to take the core courses listed below.

	Year 1	Year 2	Year 3
Summer	Learning & Instruction Leadership Theory & Behavior	Decision Analysis II: Quantitative Analysis	
Fall	Organization Theory & Behavior	Decision Analysis III: Qualitative Analysis	Decision Analysis IV: Education Policy & Program Evaluation
Spring	Decision Analysis I: Logic of Systemic Inquiry Context of Educational Leadership & Policy		

Program Specializations

The Ed.D. program focuses on two areas of education: K-12 and post-secondary. Both specializations explore the use of data-analytic techniques to drive institutional decision-making. Higher Education Leadership & Policy students serve as university administrators with a desire to pursue senior leadership positions at a college or university. Those engaged in the Educational Leadership & Policy program hold academic administrative positions and wish to move into more senior leadership roles in their current institutions.

Educational Leadership & Policy

The Ed.D. program in Educational Leadership and Policy prepare participants to be leaders in

Educational Leadership & Policy Courses

	Year 1	Year 2	Year 3
Summer	Learning & Instruction Leadership Theory & Behavior	Decision Analysis II: Quantitative Analysis Teachers & Teaching	K-12 Education Law Diverse Learners & At-risk Students
Fall	Organization Theory & Behavior Instructional Leadership & Educational Reform	Decision Analysis III: Qualitative Analysis Educational Accountability & Student Assessment	Decision Analysis IV: Education Policy & Program Evaluation Comparative Issues in Education
Spring	Decision Analysis I: Logic of Systemic Inquiry Context of Educational Leadership & Policy	Social Organization & Schooling Politics & Governance	Resource Allocation & Deployment Capstone Experience

Higher Education Leadership & Policy Courses

	Year 1	Year 2	Year 3
Summer	Learning & Instruction Leadership Theory & Behavior	Decision Analysis II: Quantitative Analysis College & University Management	Law & Higher Education Comparative Issues in Higher Education
Fall	Organization Theory & Behavior Nature & Function of Higher Education	Decision Analysis III: Qualitative Analysis Public Policy & Higher Education	Decision Analysis IV: Education Policy & Program Evaluation Capstone Experience
Spring	Decision Analysis I: Logic of Systemic Inquiry Context of Educational Leadership & Policy	College & University Finance The College Student	Strategic Marketing for Higher Education Capstone Experience

¹ All rankings from *US News and World Report* 2005 data.